

**Assessment Timeline - Gifted Intelligent Behaviors (GIBs) – Multicultural Literature Units – Attachment I
Project Bright IDEA 2 – A Javits Research Program funded by the US Department of Education**

All Grade Levels focus on these three plus the grade level GIBs:

- Thinking About Thinking/Meta-cognition (Reasoning and Memory-TABs)
- Questioning and Posing Problems (Problem Solving/Inquiry-TABs)
- Finding Humor (TAB)

Grade	Literature Unit – Pre Assessment	Date for Pre by	Literature Unit – Post Assessment	Date for Post by	How to Report
K	<i>Jingle Dancer</i> Persistence (Motivation-TAB) Creating, Imagining & Innovating (Imagination-TAB)	November 15	<i>Down the Road</i> Persistence (Motivation-TAB) Creating, Imagining & Innovating (Imagination-TAB)	May 1	Individual Rubrics Electronically & on a CD Rom to State by January 1 & June 1
First	<i>Joseph Had a Little Overcoat</i> Taking Responsible Risks (Problem-Solving-TAB) Thinking Flexibly (Reasoning-Solving-TABs) Thinking and Communicating with Clarity and Precision (Communication-TAB)	November 15	<i>Sophie’s Masterpiece</i> Taking Responsible Risks (Problem Solving-TAB) Thinking Flexibly (Reasoning-Solving-TABs) Thinking and Communicating with Clarity and Precision (Communication-TAB)	May 1	Individual Rubrics Electronically & on a CD Rom to state by January 1 and June 1
Second	<i>Yonder Mountain</i> Remaining Open to Continuous Learning (Interest – TAB) Listening with Understanding and Empathy (Interpersonal, Intrapersonal and Insight -TABs) Applying Past Knowledge to New Situations (Insight-TAB)	November 15	<i>Caged Birds of Phnom Penh</i> Remaining Open to Continuous Learning (Interest – TAB) Listening with Understanding and Empathy (Interpersonal, Intrapersonal and Insight - TABs) Applying Past Knowledge to New Situations (Insight-TAB)	May 1	Individual Rubrics Electronically and & on a CD Rom to state by January 1 and June 1

HOM – Selected Habits of Mind by Art Costa and Bena Kallick TABs – Traits, Attributes and Behaviors by Mary Frasier