PROJECT BRIGHT IDEA 2: Interest Development Early Abilities
Transformational Model
Pathways to Intellectual Diversity and Leadership

GOALS

To increase the number of gifted students from underserved populations via changing teachers’ dispositions and capacity to wisely use curricula tailored to those students.

To increase the number of third graders from underrepresented populations who enroll in gifted and talented programs.

To advance the quality of these students’ metacognitive and cognitive skills.

1.B.1.
Transformational Model: Pathways to Intellectual Diversity and Leadership

Creating New Understandings of Knowledge
Developing Talents and Wisdom

Conceptually-Designed Instructional Delivery Model
- Standards
- 21st Century Taxonomies
- Interest Development
- Metacognition
- Concepts, Generalizations
- Essential Questions
- Intelligent Behaviors
- Curriculum Tailoring
- New Thinking Models
- Vocabulary Development
- Learning Styles
- Multiple Intelligences
- Decision Making
- Problem Seeking/Solving

21st Century Learner
- Diverse Populations
- Concept of Changing Intelligence
- Developmental Journey
- Visual-Spatial Learner
- Global Learner
- Knowledge Creators
- Technology "Savvy"

Learning Environment
- Child Centered
- Emotionally Safe, Risk-Taking
- Teacher as Facilitator
- Culturally Responsive Teaching
- Multicultural Literature
- Inquiry Based
- Center-Based Learning
- Discussions
- Interactive Materials
- Meaningful Bulletin Boards
- Technology
- Parent/School/Community
- Interactive World

State of the Art Professional Development
Balanced Assessments and Evaluations

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