Multiple Intelligences

*Frames of Mind: The Theory of Multiple Intelligences* - Howard Gardner

Celebrating the uniqueness and diversity of students!
Intelligence is not fixed.
Intelligence is not unitary. In what ways are we smart?

Gardner’s Prerequisites for Defining an Intelligence
Skills enabling individuals *to resolve genuine problems*
   The ability *to create an effective product*
   The potential for *finding or creating problems*

**Verbal Linguistic – Word Smart**
How may I use the spoken or written language to demonstrate knowledge?

**Logical Mathematics – Logic-Math Smart**
How may I use numbers, logic or critical thinking to demonstrate knowledge?

**Visual/Spatial Intelligence – Art/Space Smart**
How may I use visuals, visualization and/or colors to demonstrate knowledge?

**Musical/Rhythmic - Music Smart**
How may I use music, environmental sounds and/or rhythmic to demonstrate knowledge?

**Bodily/Kinesthetic – Body Smart**
How may I use body movement or use hands-on experiences to demonstrate knowledge?

**Naturalist Intelligence – Nature Smart**
How may I use the environment to demonstrate knowledge?

**Interpersonal Intelligence - People Smart**
How may I engage in small groups to demonstrate knowledge?

**Intrapersonal Intelligence – Self Smart**
How may I employ/increase meta-cognitive strategies to gain a better understanding of self?